

Winter 2013
Psychology 280 001
Lecture: Thursdays, 10AM - 12PM, 1324 East Hall
INTRODUCTION TO SOCIAL PSYCHOLOGY

Professor

Dr. Ethan Kross
3004 East Hall

ekross@umich.edu

Office Hours: Wed 1- 2pm (3004 EH). If you would like to meet but cannot make this time please email scmanagers@umich.edu to schedule a meeting at another time.

Graduate Student Instructors (GSIs):

Instructor

Erin Bogan

ebogan@umich.edu

Section Times

Wednesday Section 011: 9AM-11AM (216 Dennison Hall)

Wednesday Section 010: 5PM-7PM (1060 East Hall)

Office Hours: Tuesdays and Thursdays 12:30pm-1:30pm (1400E School of Education)

Patricia Chen

patchen@umich.edu

Monday Section 003: 3PM-5PM (613 Dennison Hall)

Monday Section 004: 5PM-7PM (120 Dennison Hall)

Office Hours: Wednesdays 1PM-2PM and Thursdays 1PM-2PM (3232 East Hall)

David Lee

dsjlee@umich.edu

Tuesday Section 007: 6PM-8PM (1084 East Hall)

Wednesday Section 012: 4PM-6PM (3411 Mason Hall)

Office Hours: Wednesdays 2PM-4PM (3221 East Hall)

Ed O'Brien

obrieneh@umich.edu

Tuesday Section 005: 8AM-10AM (245 Dennison Hall)

Tuesday Section 006: 10AM-12PM (2436 Mason Hall)

Office Hours: Fridays 1030AM-1230PM (3012 East Hall)

Walter Sowden

wjsowden@umich.edu

Tuesday Section 009: 4PM-6PM (1372 East Hall)

Office Hours: Wednesdays 1PM-3PM (3249 East Hall)

Steve Tompson

tompson@umich.edu

Monday Section 002: 9AM-11AM (2009 Ruthven)

Monday Section 008: 6PM-8PM (1084 East Hall)

Office Hours: Wednesdays 10AM-11AM and Thursdays 12PM-1PM (3232 East Hall)

Readings

1. Gilovich, Keltner, Chen, & Nisbett. (2013). Social Psychology (3rd Edition). W.W. Norton & Company, Inc.
2. Additional readings will be made available each week through the resources link on the CTools website.

COURSE REQUIREMENTS

Grades will be based on the following components, which are described in detail below:

Exam 1	30 Points
Exam 2	30 Points
Weekly Response Papers	20 Points
Section Participation & Attendance	20 Points
Total	100 points
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Extra Credit (optional)	2 Points
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DISCUSSION SECTIONS

Discussion sections have four purposes:

1. To elaborate on issues presented in lecture.
2. To provide you with additional learning experiences via discussions, films, in class exercises, and small group activities.
3. To allow you to ask questions and raise concerns about the course material.
4. To help you prepare for exams.

Discussion sections are an integral part of the course. I encourage you to take advantage of them. The material we'll be dealing with this semester should be intrinsically interesting to all of you. Use these discussion sections to help develop your interests and deepen your knowledge of social psychology. The GSIs you'll be working with are exceptionally knowledgeable about the field—probe them with questions.

Discussion section attendance and participation (20 Points)

Both attendance and participation in discussions sections are required each week. Your attendance and participation grades will be determined by your GSI.

There are NO "make-up" discussion sessions.

You may miss one discussion section meeting, no question asked. However, you must still notify your discussion section leader that you will miss the section and turn in your response paper.

If you have to miss a second session for any reason (i.e., a verifiable emergency) and have notified your GSI prior to class, you will have the option of writing a 2-page paper (in addition to your discussion paper for each week) on the topics covered that week. **Make-up papers are due by the next discussion section meeting.** In case of emergency or other justifiable reason for your absence (e.g., athletic team travel, concert, religious observance) please notify and provide written documentation to your GSI ahead of time so that they can make arrangements on how you will receive the material for that day. If you get sick and need to miss class, you need to provide your GSI with a doctor's note to avoid receiving a zero for the day's participation. If you don't contact your GSI prior to class and don't submit a 2-page makeup paper, you will receive a 0 for participation/attendance for that class.

Weekly response papers (20 Points)

Each week you are required to submit a 1 page single-spaced reaction paper through the CTools website. The purpose of these papers is three-fold.

1. To help you consolidate the information you've absorbed through the weekly readings and lectures.
2. To provide you with an opportunity to go beyond the weekly readings and lecture to explore the ideas you're most captivated with.
3. To facilitate and help shape the agenda for your discussion session meetings.

In your weekly papers you may:

- Develop an idea sparked by the readings or lecture
- Integrate findings across the readings or with material we have already discussed in class
- Present and discuss real world examples that do or do not fit the points made in the weekly readings and lecture.
- Raise questions for future research and identify gaps in current knowledge

Your weekly response papers are due 48 hours before your discussion section meets. This will provide your GSI with enough time to read through them and integrate the points you raise into your weekly discussion meetings. **There is no response paper due for the first week of discussion section or during the discussion section meetings immediately preceding the first and second midterm exams.**

You will not receive written evaluations on your weekly papers. If you hand your paper in on time, and your GSI deems it adequate (i.e., you followed the instructions outlined above and meaningfully discussed something relevant the class) you will receive **full credit** for that week's assignment. If your GSI deems your paper inadequate you will receive **half-credit** for that assignment. In addition, you will be notified by your GSI the first time this happens in order to help prevent you from turning in a partial credit assignment again. If you do not hand in your paper on time you will receive **zero credit** for that week's assignment.

EXAMS AND GRADING

Exams will cover the assigned textbook, readings, and any material presented in lecture and section – including films, supplemental readings, handouts, and class exercises. There will be two non-cumulative midterm exams and one cumulative final. Each exam is divided into two parts. The first part (PART A) has multiple-choice questions. The second part (PART B) has an option—to continue with multiple-choice questions or to switch to essay questions.

Your two highest exam scores (each exam is worth 30 points) will be factored into your final grade. **Your lowest exam score will be dropped.** If you take both midterms and are satisfied with your scores, you need not take the cumulative final. **If you miss one exam or are unhappy with any of your exam scores, you must take the final.**

Because you have the option to drop one exam, **there will be no make-up exams for any reason.** If you are ill, injured, or out of town during one of the three exams, that will be the one that gets dropped. If you know that you will not be able to take at least two of the scheduled exams, you should not take this course.

ASSIGNMENT OF GRADES

A+	100 – 102 points	C+	77 – 79 points
A	94 – 99 points	C	74 – 76 points
A-	90 – 93 points	C-	70 – 73 points
B+	87 – 89 points	D+	67 – 69 points
B	84 – 86 points	D	64 – 66 points
B-	80 – 83 points	D-	60 – 63 points
		F	< 60 points

EXTRA CREDIT

There are two ways to earn extra-credit points. **You may complete only one option once**, for a *maximum of two extra credit points*.

1. *Film Analysis* (2 Points) – View a feature-length film and complete a 5-page double spaced paper discussing events and characters in terms of social psychology principles. The film you review must be approved by your GSI
2. *Policy Paper* (2 Points) – Write a 5 page double-spaced paper that identifies a problem in your community and proposes a solution based on social psychology principles and findings.

Assignments should be turned into your GSI who will grade them. All extra credit assignments must be turned in by the last day of classes. Submission of the assignment does not ensure credit. Your GSI will grade each assignment and determine the amount of credit you receive, ranging from 0 – 2 points per assignment.

ACADEMIC MISCONDUCT

Plagiarism or cheating on any exam or assignment is absolutely forbidden, and will result in a failing grade on the exam/assignment, possibly a failing grade in the course, and an appearance before the university Assistant Dean for Student Academic Affairs. You are responsible for knowing what constitutes academic misconduct (see the LS&A website <http://www.lsa.umich.edu/academicintegrity/examples.html>), although we will be glad to answer your questions. Cutting and pasting from a website is considered plagiarism; lying about illnesses or other details related to missed work or classes counts as academic misconduct. You are encouraged to study for exams, share lectures, and discuss assignments with your classmates. However, all assignments must be completed independently. Turning in the same assignment to two different GSIs is considered cheating.

GRADING APPEALS

You must review your paper/exam for at least 24 hours. You may then meet with your GSI if you still wish to appeal your grade. A re-grade requires: (1) a written explanation of why the paper or exam question should be re-graded, (2) a copy of the original paper or exam response, and (3) a new clean copy of the paper. If your paper is re-graded, the grade can increase, decrease, or stay the same. The re-grade is final, even if it is lower than the original grade. All appeals must be submitted within three days after you meet with your GSI, which must happen within one week of your receipt of your grades.

Lecture Schedule

Date	Class #	Topic	Reading Assignment
1/10/13	Class 1	Introduction & Methods	Chs 1-2
1/17/13	Class 2	The Self	Ch 3
1/24/13	Class 3	Social Cognition	Ch 4
1/31/13	Class 4	Attributions & Impression Formation	Ch 5
2/7/13	Class 5	Attitudes and Persuasion	Chs 7, 8
2/14/13	Class 6	Social Influence	Ch 9
2/21/13	Class 7	EXAM #1 (Classes 1 – 6)	
3/28/13	Class 8	Stereotypes and Prejudice	Ch 11
3/7/13	<i>No Class</i>	<i>Spring Break</i>	
3/14/13	Class 9	Groups	Ch 12
3/21/13	Class 10	Helping and Social Behavior	Ch 14
3/28/13	Class 11	Love, Sex, and Attraction	Ch 10
4/4/13	Class 12	Emotion, Anger and Aggression	Ch 6
4/11/13	Class 13	Self-Control, Emotion regulation and health	TBA
4/18/13	Class 14	EXAM #2 (Classes 8 – 13)	
5/1/13		OPTIONAL FINAL EXAM	4 - 6pm, Location TBA